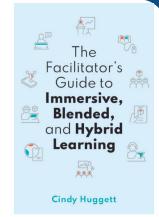
## The Facilitator's Guide to Immersive, Blended and Hybrid Learning by Cindy Huggett, CPTD Book Club Discussion Guide



- What's your reaction to the new "Learning Experience Facilitator" role as explained in Ch. 1? For what reason(s)?
- Do you agree with the sentiment on page 4 that designers should be well-versed in delivery techniques, and vice versa? Why or why not?
- Which relationship-building techniques have you/will you use with your virtual class participants (pages 55–56)
- Reflect on the section "Release Control to Participants" (pages 63–65). How can you Share Airtime & Allow Choice?
- Which hybrid learning roles (pages 80-81) would help your hybrid classes be more successful?
- Which of the three hybrid facilitation techniques on page 90 have you used? What else would you add to this list?
- What opportunities do you have to incorporate augmented reality (AR) into your learning programs?
- Which type of VR Facilitator (Simulation Sage or Active Agent) will be most relevant to you? (pages 166–169)

## Bonus Question:

Which techniques from Chapter 8 will you use to stay current as a facilitator of the future?