

THE STATE OF VIRTUAL TRAINING 2020

Virtual training - live, online, facilitator-led classes - has been around for over 20 years. Yet 2020 has ushered in a new era for the virtual classroom. Organizations have moved to virtual training en masse and embraced it as an effective way to learn. Participants have increased expectations, and platforms have updated with new capabilities. This year's State of Virtual Training report includes survey data collected in May-July 2020. Over 870 global respondents provided insights into their virtual training initiatives. How do these numbers compare to your own? Read more about the survey details, and join the conversation here: <https://www.cindyhuggett.com/blog/2020sovt>

COVID EFFECT

90% MORE VIRTUAL TRAINING

90% OF ORGANIZATIONS ARE OFFERING MORE VIRTUAL TRAINING DUE TO COVID-19

"Like many organizations, we were forced to go to virtual (100%) and now we realize it's the way to do business going forward."
~ Survey Participant

DURATION

- 60 MINUTES** MOST COMMON LENGTH OF VIRTUAL CLASSES
- 58%** OF VIRTUAL CLASSES ARE UNDER 90 MINUTES
- 19%** OF VIRTUAL CLASSES ARE OVER 2 HOURS ¹
- 45%** OF RESPONDENTS SAID MORE THAN HALF ARE PART OF A BLEND

PARTICIPANTS

MOST VIRTUAL CLASSES (77%) HAVE UNDER 25 PARTICIPANTS

DEFINITIONS OF VIRTUAL TRAINING

- 78%** live online interactive training class
- 15%** live online presentation with one or more speakers
- 7%** both of the above, or something else altogether

DEFINITIONS

WEBCAMS

- 66%** REPORT USING WEBCAMS MORE IN 2020
- 83%** OF FACILITATORS USE WEBCAMS ²
- 55%** OF PARTICIPANTS USE WEBCAMS ³

OF THOSE WHO DON'T USE WEBCAMS, THE MOST COMMON REASON (11%) IS BANDWIDTH CONCERNS

"Virtual is now replacing onsite training. Using webcams provides a more face-to-face experience, with greater interaction and engagement, as well as accountability for participants."
~ Survey Participant

ORGANIZATIONS

What do you wish your organization did differently?

- 45%** had more buy-in & support from organizational leaders
- 25%** had approval to use a different/better platform
- 12%** provided tech resources to participants (i.e. webcams, headsets, etc.)
- 11%** provide more training to facilitators and designers

PRODUCERS

- 49%** USE A PRODUCER ALL OR MOST OF THE TIME
- 23%** NEVER USE A PRODUCER

PLATFORMS & CHALLENGES

MOST POPULAR PLATFORMS USED ARE:

- 51%** ZOOM
- 28%** MICROSOFT TEAMS
- 25%** WEBEX TRAINING CENTER
- 24%** ADOBE CONNECT
- 17%** WEBEX MEETING CENTER
- 13%** GOTOMEETING/GOTOTRAINING

TOP CHALLENGES OF VIRTUAL TRAINING:

- 43%** TECHNOLOGY CHALLENGES
- 35%** UNENGAGED PARTICIPANTS
- 18%** LACK OF BUY-IN/NOT ENOUGH RESOURCES
- 16%** UNSKILLED FACILITATORS
- 11%** LACK OF SUFFICIENT BANDWIDTH

DESIGN TIME

Average amount of time spent developing one hour of an interactive virtual class: **9 hours**

7% are incorporating use of virtual reality (VR) and/or augmented reality (AR) into virtual classes

FUTURE

1. Most noted that break times are built into these longer events
2. 47% keep them on the entire class, 36% use them some of the class
3. 23% use them the entire time, 32% use them some of the time

For help with your virtual training programs, and for more resources, visit www.cindyhuggett.com