




Interactive
Virtual Class
Activity Examples

Set guidelines at the start, and ask for agreement:

During today's class...

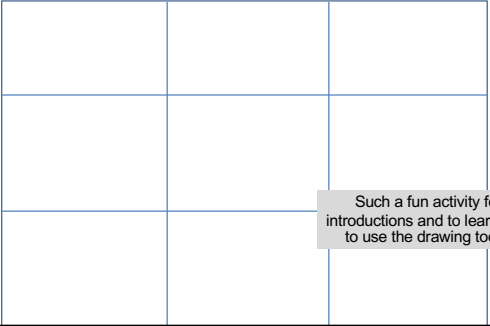
- Actively participate: please do not multitask or try to do other things during class time.
- Close other applications (including email).
- Be prepared to hear your name.
- State your name before speaking.
- Get ready to be engaged in the learning!



Introductions: mark your "original" home location
(where did you live as a child?)



Introductions: Pick a Square & Draw your Self Portrait!



Such a fun activity for introductions and to learn how to use the drawing tools!


What do you have in common with everyone in your group
Find as many commonalities as you can – obvious things don't count! For example: "we all have 2 brothers", or "we've all seen the ocean", or "we all like yoga", or "we all enjoy eating crunchy snacks in the afternoon."



You'll have 4 minutes to work together. Be prepared to report out the number of items in common.

When finished, you'll be returned to the main classroom.

What's your current state of mind about [topic]?
{write your name below your closest match}



Partner Connections

Together with your partner(s), discuss and take notes:

- What words would you use to describe this live event so far?
- How often have you been asked to participate/interact? Why?
- What types of things have you been asked to do? Why?
- What specific interaction techniques seem important?
- What other comments/observations do you have?

How should each prepare for a virtual event?
FACILITATORS ATTENDEES

Team Whiteboard Activity:

**Assign ½ of class to each side,
Ask them to individually post ideas
Have them pick a spokesperson
to report out highlights**

Examples: Materials, Environment, Communication, Technology, etc.

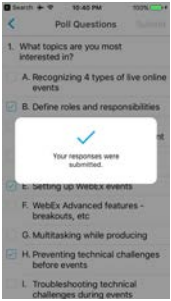
In groups, discuss what specifically can we do to design for the participant experience?

ISOLATED => CONNECTED	UNCERTAIN => CONFIDENT
OVERWHELMED => SIMPLIFIED	DISTRACTED => ENGAGED

Use breakouts for brainstorming activities. Be sure to assign a group leader in advance, who will nominate a scribe, keep time & report out

Polling for Points

- Use poll questions to check learning throughout session
- Each correct answer equals 1 point (participants keep track of their own points)
- End of class – most points gets a “prize”





Red = What will stop you from implementing your action plan?

Red Light, Yellow Light, Green Light

Yellow= What approvals do you need?

Green= What's the first thing you can do to get started?

These activity examples provided courtesy of Cindy Huggett, CPLP

For more information and resources, visit www.cindyhuggett.com

